

Mother Goose Time uniquely weaves 33 research-based skills through monthly activities and discovery projects. As children participate in Mother Goose time, they are naturally exposed to skills which support their on-going social-emotional, physical, language and cognitive development, and meaningful relationships support a child's school readiness.

Primary learning objectives:

➤ Social and Emotional Development ((child's ability to identify feelings, self-regulate and build relationships)

1. Self Concept
 - 1.1 Expresses preferences
 - 1.2 Takes responsibility
 - 1.3 Identifies and manages feelings
2. Self Directions
 - 2.1 Follows rules and routines
 - 2.2 Maintains Attention
 - 2.3 Transitions and adapts
3. Social Relationships
 - 1.3 Builds positive e relationships
 - 1.4 Cooperates
 - 1.5 Cares for and responds to others

➤ Physical development refers to a child's gross and fine motor skills. To increase strength, muscle control and coordination, the child requires adequate nutrition and fitness levels

2. Gross Motor
 - 4.1 Cares for and responds to others
 - 4.2 Coordinates large movements
3. Gross Motor
 - 5.1 Controls small movements
 - 5.2 Uses drawing and writing tools
4. Health and Safety
 - 6.1 Make Healthy food and exercise choices

- 6.2 Practices good hygiene
- 6.3 Demonstrates safe practices

➤ Language and Literacy refers to a child's ability to communicate and connect with others through listening, speaking, reading and writings

- 5. Listening Comprehension
 - 7.1 Comprehends spoken language
 - 7.2 Follows verbal directions
- 6. Communication
 - 8.1 Communicates ideas
 - 8.2 Speaks in sentences
- 7. Vocabulary
 - 9.1 Builds Vocabulary
- 8. Phonological Awareness
 - 10.1 Hears small units of sounds
 - 10.2 Identifies rhyme and alliteration
- 9. Concept of print
 - 11.1 Demonstrates print knowledge
- 10. Letter and Word Recognition
 - 12.1 Identifies Letters and Words
 - 12.2 Makes letter-sound connection
- 11. Reading Comprehension
 - 13.1 Responds to Text
 - 13.2 Retells, asks and answers questions
- 12. Emergent Writing
 - 14.1 Write name, words, and sentences
 - 14.2 Expresses through writing

➤ Mathematics and Reasoning include a child's ability to count, understand number sense, manipulate objects in space, create patterns, sort, compare and measure.

- 13. Number Concept
 - 15.1 Identifies numbers
 - 15.2 Counts to determine quantity
 - 15.3 Understands operations
- 14. Shapes
 - 16.1 Identifies shapes
 - 16.2 Manipulates parts and wholes

- 15.Spatial Awareness
 - 17.1 Flips and rotates objects
 - 17.2 Determines object locations
- 16.Patterns and Sorting
 - 18.1 Identifies and creates patterns
 - 18.2 Matches, sorts and charts
- 17.Measurement
 - 19.1 Estimates and measures
 - 19.2 Compares and seriates
- 18.Logic
 - 20.1 Sorts objects

➤ *Social Studies (refers to a child's ability to understand oneself in relation to the surrounding world. It includes the exploration of roles, responsibilities and cultural traditions.*

- 19.Families and communities
 - 20.1 Identifies community and family roles
 - 21.2 Explores cultures and tradition s
 - 21.3 Respects diversity
- 20.Civics and Economics
 - 22.1 Understands citizenship
 - 22.2 Understands concepts of trade
- 21.Geography
 - 23.1 Indentifies types of places
 - 23.2 Uses Maps
- 22.History
 - 24.1 Describes past events

➤ Science skills include a child's ability to inquire, predict and evaluate observations.

- 23.Scientific reasoning
 - 25.1 Inquires and predict
 - 25.2 Observes and experiments
 - 25.3 Evaluates and infers
- 24.Life Science
 - 26.1 Identifies basic needs

- 26.2 Classifies organisms
- 25. Physical Science
 - 27.1 Identifies properties of matter
 - 23.2 Explores forces and motions
- 26. Earth Science
 - 28.1 Identifies weather and climates
 - 28.2 Explores ecosystems
- 27. Technology
 - 29.1 Explores Technology

➤ *Creative Development – the ability to respond to experiences by expressing ideas and the imagination through music, dance, dramatic play and art*

30 Music

- 30.1 Develops rhythms and tone
- 30.2 Expresses through music

31 Danced and Movement

- 31.1 Develops Dance and Music Techniques
- 31.2 Expresses through dance and movement

32 Visual Art

- 32.1 Develops Dance and Music Techniques
- 32.2 Expresses through visual arts

33 Drama

- 33.1 Participates in Dramatic Play
- 33.2 Uses and creates props

➤ *Second Language Acquisition – is a complex social and cognitive process. It includes phases from pre-production where children observe and respond but only with gestures. Over time, the child will progress into speech emergence and then ultimately gain fluency both in second language comprehension and communication.*

34 Approach to second language acquisition

- 34.1 Participates using target language
- 34.2 Demonstrates initiative with target language

35 Comprehension of second language

- 35.1 Demonstrates comprehension of target language

36 Communication in second language

36.1 Uses target language to communicate

36.2 Uses maps